

RAJASTHAN PUBLIC SERVICE COMMISSION, AJMER

SYLLABUS FOR EXAMINATION FOR THE POST OF LECTURER (SCHOOL EDUCATION) POLITICAL SCIENCE

PAPER - II

Part – I Senior Secondary Level

- Political Theory: Meaning and its utility.
- Concepts: Rights, Liberty, Equality, Justice, Secularism.
- Indian Constitution: Constituent Assembly, Preamble, Salient features of Constitution, Fundamental Rights, Directive Principles of State Policy.
- Federalism: Theory and Practice in India, Emerging trends in Centre – State relationship.
- Union Government: President, Prime Minister & Council of Ministers, Parliament, Supreme Court.
- State Government: Governor, Chief Minister & Council of Ministers, Legislature, High Court.
- Local Government: Panchayati Raj, Urban Local Self-Government.
- Indian Politics: Challenges to Nation Building, Party System, Recent Development in Indian Politics.
- International Politics: Cold war, End of Cold war. American Hegemony in Contemporary World- Scenario, Instruments and Challenges.
- Foreign Policy of India: Objectives, Role of India in UN, India & United States, India & Non Align Movement; Challenges before India's Foreign Policy.

Part – II Graduation Level

- Political Theory: Traditional and Modern Perspectives.
- State: Nature, Functions, Sovereignty, Pluralism.
- Government: Organs – Legislature: Parliament (UK and France), Congress (USA), Federal Assembly (Switzerland).
Executive: King and Prime Minister (UK), President (US and France).
Judiciary- Judicial System (UK), Federal Judiciary (USA), Administrative Law and Administrative Courts (France).
- Separation of Powers, Checks & Balances. Types – Democracy & Dictatorship, Parliamentary & Presidential, Federal & Unitary.
- Theories of Representation, Political Parties in UK, USA, France and Switzerland. Pressure Groups: UK and USA.
- Political Thought: Plato, Aristotle, Kautilya, Machiavelli, Hobbes, Locke, Rousseau, Bentham, Mill, Marx, Gandhi, Aurbindo, Ambedkar, Nehru, Lohiya.
- Dynamics of Indian Democracy: Party, Caste, Region, New Social Movements.
- India's Relations with Neighbouring Countries.

Part – III Post Graduation Level

- Behaviouralism and Post-Behaviouralism.
- Political System, Structural – Functionalism, Political Development and Political Culture.
- Elections, Political Participation and Voting Behaviour in India, Civil Society.
- Approaches to the study of International Politics and Concepts of National Power and National Interest.
- International Organisation: United Nations, EU, ASEAN, SAARC & NAM – role and relevance.

Part – IV (Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning)

I. Educational Psychology

- Concept, scope and functions of educational psychology.
- Physical, cognitive, social, emotional and moral developmental characteristics of adolescent learner and its implication for teaching-learning.
- Behavioural, cognitive and constructivist principles of learning and its implication for senior secondary students.
- Concept of mental health & adjustment and adjustment mechanism.
- Emotional intelligence and its implication in teaching learning.

II Pedagogy and Teaching Learning Material (Instructional Strategies for Adolescent Learner)

- Communication skills and its use.
- Teaching models- advance organizer, concept attainment, information processing, inquiry training.
- Preparation and use of teaching-learning material during teaching.
- Cooperative learning.

III Use of Computers and Information Technology in Teaching Learning

- Concept of ICT, hardware and software.
- System approach.
- Computer assisted learning, computer aided instruction.

For the competitive examination for the post of School Lecturer:-

1. The question paper will carry maximum 300 marks.
2. Duration of question paper will be **Three Hours**.
3. The question paper will carry 150 questions of multiple choices.
4. Negative marking shall be applicable in the evaluation of answers. For every wrong answer one third of the marks prescribed for that particular question shall be deducted.
5. Paper shall include following subjects :-
 - (i) Knowledge of Subject Concerned: Senior Secondary Level
 - (ii) Knowledge of Subject Concerned: Graduation Level.
 - (iii) Knowledge of Subject Concerned: Post Graduation Level.
 - (iv) Educational Psychology, Pedagogy, Teaching Learning Material, Use of Computers and Information Technology in Teaching Learning.
